



Haryana adopts three-language formula in Schools

Why in News?

Haryana government has implemented the [three-language formula](#) in schools under the **Board of School Education**, Bhiwani, as per [National Education Policy, 2020](#).

Key Points

- Students of **Class IX and X** must study **English** and **Hindi** as mandatory languages, while they can choose a **third language** from **Sanskrit, Punjabi, or Urdu**.
 - Other mandatory subjects include **Mathematics, Science, and Social Science**.
- These students will have the option of selecting one subject among vocational subjects, **physical education, drawing, music**, etc.
- The new subject combination shall be applicable in Class IX from academic session **2025-26** and will subsequently be applicable for both **Class IX and X** from academic session **2026-27**.
- Haryana is the **first state to implement the three-language formula** under NEP 2020.
- **Demands for Additional Reforms**
 - Punjabi teachers have been waiting for **promotions** for a long time and have requested that they be granted **based on merit**.
 - The government should implement the **CBSE Punjabi curriculum** in **Haryana Board schools** for **Classes IX to XII**.
 - Appointment of Punjabi teachers in **Punjabi-speaking districts** (Panchkula, Ambala, Kurukshetra, Yamunanagar, Fatehabad, Sirsa, Karnal, Kaithal).
 - The introduction of **Punjabi** as a **subject** from **Class III** in these districts, in line with the **National Education Policy (NEP), 2020**.

National Education Policy 2020?

- **About:**
 - The **National Education Policy (NEP) 2020** aims to address India's evolving development needs by overhauling the education system to meet **21st century goals** and [Sustainable Development Goal 4 \(SDG4\)](#), while preserving India's cultural heritage.
 - It replaced the [National Policy on Education, 1986](#), which was modified in **1992**.
- **Salient Features:**
 - **Universal Access:** Focuses on providing access to education from **preschool through secondary levels**.
 - **Early Childhood Education:** Transitions from the **10+2** to a **5+3+3+4** system, including children aged **3-6** in the school curriculum with an emphasis on **Early Childhood Care and Education (ECCE)**.
 - **Multilingualism:** Promotes using **mother tongues or regional languages** as the **medium of instruction** up to **Grade 5**, with options for **Sanskrit** and other languages. [Indian Sign Language \(ISL\)](#) will be standardised.
 - **Inclusive Education:** Emphasises support for **Socially and Economically Disadvantaged Groups (SEDGs)**, children with disabilities, and the establishment of "**Bal Bhavans**."

- **Gross Enrolment Ratio (GER) Enhancement:** Aim to raise the **Gross Enrolment Ratio** from **26.3%** to **50%** by **2035**, adding **3.5 crore new seats**.

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