



Deduction from School Syllabus

Why in News?

Recently, the **Jammu and Kashmir Chief Minister** assured that a **chapter on Kashmiri [patron Sufi saint](#), Sheikh Noor-Ud-Din Wali, also called Sheikh-ul-Alam, will not be deleted** from class 9 syllabus.

Key Points

- **Concerns Over Dropping of Chapter on Sufi Saint:**
 - Kulgam MLA **expressed concerns about the reported removal of a chapter on Sheikh-ul-Alam**, the revered **Sufi saint**, from the Class IX textbook.
 - He termed the decision “deeply troubling” and criticized it as **unacceptable for a society deeply rooted in Sufi traditions**.
 - He also urged the Chief Minister to intervene and ensure the reinstatement of the chapter to **preserve the region's rich [cultural and Sufi heritage](#)**.
- **Response from CM:**
 - The Chief Minister responded that the **chapter will not be deleted**.
 - The Education Minister directed the Principal Secretary to **investigate and rectify the issue found** in the PDF version of the textbook.
- **Criticism by Peoples Conference Chief:**
 - This incident was described as **“[cultural terrorism](#)”** and an assault on **Kashmir's culture and ethos**.
 - The **saint's teachings were highlighted as a beacon of hope and a role model**, especially in current times of violence, greed, and hatred.

Sheikh Ul Alam



▪ **Early Life:**

- Born in the **14th century** in a **small village in Kashmir**.
- **Raised in a devout Islamic household**, deeply rooted in **Kashmir's cultural heritage**.
- Childhood marked by **simplicity, peace, and early exposure to spiritual teachings**.

▪ **Influences and Education:**

- Grew up in a Kashmir rich in **Sufi traditions, Persian poetry, and ancient Vedic knowledge**, fostering harmony and inclusiveness.
- Displayed a strong passion for **spiritual awakening and poetry** from a young age.
- Pursued knowledge under the guidance of renowned academics and Sufi masters.

▪ **Teachings and Philosophy:**

- Emphasized **spiritual wisdom, unity, and social consciousness**.
- His **teachings reflect the harmony of diverse traditions** and the pursuit of inner peace.

▪ **Legacy:**

- Left an indelible mark on Kashmiri culture, the Sufi tradition, and beyond.
- **Remembered as a spiritual and literary icon** whose lessons continue to inspire.