



New Curriculum for Fourth Year UG Students

Why in News?

With the upcoming session, the **Department of Higher Education (DHE) in Madhya Pradesh** has formulated a **new curriculum for undergraduate** students who are starting their fourth year under the [National Education Policy 2020](#).

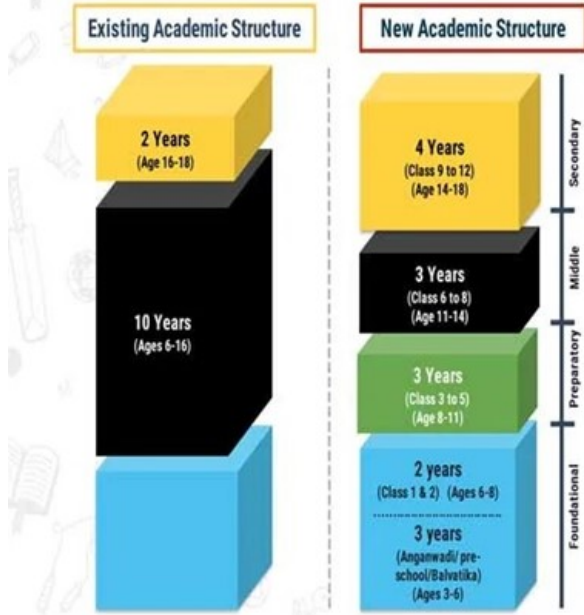
Key Points

- Madhya Pradesh has become one of the primary states in India in carrying out the **National Education Policy**.
 - More than **450,000 students** in **undergraduate professional courses** in the state can apply for admission in the fourth year if they have a **CGPA of 7.5 or above**.
- According to the new curriculum developed by the DHE, students can specialize in different subjects through **research projects**.
- The switch to four-year programs is anticipated to be advantageous for students who plan to study further on international soil, as it matches the entry criteria for specific graduate courses abroad.

National Education Policy 2020

- The **National Education Policy 2020** seeks to tackle the evolving development needs of India.
 - It calls for a **comprehensive overhaul of the education system**, including its **regulations and management**, to establish a modern system that aligns with 21st-century educational goals, including **Sustainable Development Goal 4 (SDG4)**, while respecting India's cultural **heritage and values**.
- It replaces the thirty-four year old **National Policy on Education, 1986, modified in 1992** (NPE 1986/92).

Transforming Curricular & Pedagogical Structure



New pedagogical and curricular structure of school education (5+3+3+4): 3 years in Anganwadi/pre-school and 12 years in school

- **Secondary Stage(4)** multidisciplinary study, greater critical thinking, flexibility and student choice of subjects
- **Middle Stage (3)** experiential learning in the sciences, mathematics, arts, social sciences, and humanities
- **Preparatory Stage (3)** play, discovery, and activity-based and interactive classroom learning
- **Foundational stage (5)** multilevel, play/activity-based learning

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