Empowering Impoverished Communities

Access to high-quality education is widely recognized as a fundamental human right, yet millions worldwide remain deprived of this essential privilege, especially individuals residing in poverty-stricken areas. Impoverished communities often encounter obstacles such as inadequate infrastructure, limited resources, and a shortage of skilled educators, impeding their ability to access education. Various stakeholders, including governments, NGOs, and private entities, have initiated efforts to tackle this inequality, with the goal of empowering communities and disrupting the cycle of poverty through educational interventions.

In a rural village within a developing nation, a non-profit entity has set up an improvised educational facility to offer complimentary schooling to underprivileged children. Operating within modest premises with scarce resources, the school depends on volunteer educators and contributions for sustenance. Despite the hurdles, the institution has achieved notable progress in equipping children with knowledge and competencies that could enhance their future opportunities.

Suppose you aim to allocate funding effectively to an NGO to address educational accessibility for the impoverished. In this scenario, what would be the suitable measures you should undertake being an administrator?