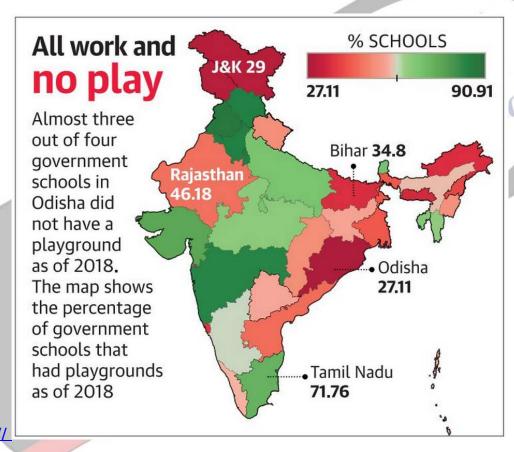


# **Unutilised Budgetary Funds in Education**

## Why in News

Recently, the <u>Parliamentary Standing Committee</u> on Human Resource Development (HRD) has presented a report on the **2020-2021 demand for grants for school education** in the Rajya Sabha.

 The report identifies shortfalls in budgetary funding and utilisation, resulting in critical infrastructure gaps in the government schools in India.



## Key Points //

#### Reduction in Finance:

- The budgetary allocations experienced a **27% cut from proposals** made by the School Education department.
- Similarly, 27% of reductions have been observed in the fund needed for the implementation of Central and Centrally Sponsored Schemes.
- Also, the government has spent only 71% of allotted funds for the core <u>Samagra Shiksha</u> <u>Scheme</u> until December 31, 2019.
- Access to Electricity and Playground:

- Almost half of the government schools in the country do not have any electricity or playgrounds.
- **Only 56% of schools have electricity,** with the lowest rates in Manipur and Madhya Pradesh, where less than 20% have access to power.
- Less than 57% of schools have playgrounds, including less than 30% of schools in Odisha and Jammu and Kashmir.

#### Overall Infrastructure:

- A dismal rate of progress has been observed in building classrooms, labs and libraries to strengthen government higher secondary schools.
- Almost 40% of schools did not have a boundary wall, endangering the safety of students and school property.
- The **higher secondary schools experienced greater infrastructural gaps** compared to secondary schools and primary schools.
- Also, less than 5% of proposed infrastructure facilities such as ramps and special toilets for differently-abled students have been completed in the government schools.

#### Recommendations

- Additional funds for implementation of the core schemes such as Samgra Shiksha Abhiyan.
- Collaboration of HRD Ministry with the Mahatma Gandhi National Rural Employment
  Guarantee Scheme (MGNREGS) to construct boundary walls and other infrastructure facilities.
- Collaboration with the Ministry of New and Renewable Energy to provide solar energy and other renewable energy sources so that schools have access to power.

The Vision

**Source: TH** 

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