



Department of Good Governance and Convergence

Why in News?

Recently, The Chhattisgarh government decided to form a separate “**Good Governance and Convergence Department**” for the effective implementation of state government welfare policies, good governance, and addressing public issues.

Key Points

- In a cabinet meeting it was decided that the department will now incorporate **e-Review, e-Public Service Guarantee, and Digital Secretariat**, which are currently part of the General Administration department.
- It has also approved the amendment of **Chhattisgarh Government Work (Allocation) Rules** and implementation of the **National Education Policy 2020**.
- Under **Mukhyamantri Aawas Yojana**, the registration date to provide housing to homeless, economically weaker, and lower-class families in Naya Raipur is also extended.

National Education Policy (NEP) 2020

- **About:**
 - The NEP 2020 aims at making “**India a global knowledge superpower**”. It is only the 3rd major revamp of the framework of education in India since independence.
 - The two earlier education policies were brought in **1968 and 1986**.
- **Salient Features:**
 - Ensuring **Universal Access at All Levels of schooling** from pre-primary school to **Grade 12**.
 - Ensuring quality early childhood care and education for all children between **3-6 years**.
 - New Curricular and Pedagogical Structure (**5+3+3+4**) corresponds to the age groups of **3-8, 8-11, 11-14, and 14-18 years respectively**.
 - It covers four stages of schooling: Foundational Stage (5 years), Preparatory Stage (3 years), Middle Stage (3 years), and Secondary Stage (4 years).
 - **No hard separations between arts and sciences**, between curricular and extracurricular activities, between vocational and academic streams;
 - Emphasis on promoting multilingualism and Indian languages.
 - Setting up of a new **National Assessment Centre, PARAKH (Performance Assessment, Review, and Analysis of Knowledge for Holistic Development)**.
 - A **separate Gender Inclusion fund and Special Education Zones** for disadvantaged regions and groups.