



Major Job Initiative in Uttar Pradesh | Uttar Pradesh | 31 Aug 2024

Why in News?

Recently, **Uttar Pradesh** Chief Minister declared that the state government will provide **2 lakh jobs to youth over the next two years.**

Key Points

- The Chief Minister distributed appointment letters to more than 5,000 youths during a **district-level employment and loan fair in Muzaffarnagar.**
 - He also distributed loans exceeding Rs 30 crore to selected beneficiaries and [Micro, Small and Medium Enterprises \(MSME\)](#) entrepreneurs, with an aim to empower them to grow their businesses and bolster the local economy.
 - **Tablets and smartphones** were distributed to over 1,000 youths under [the Swami Vivekananda Yuva Sashaktikaran Yojana.](#)
 - Also announced that **recruitment for more than 60,000 police positions.**

Swami Vivekananda Youth Empowerment Scheme

- Under this scheme, students enrolled in various teaching/training programs of higher/higher **educational institutions, graduate, postgraduate, diploma, skill development, paramedical and nursing students** etc. will get the benefit of this scheme.
- The state government will **distribute tablets/smart phones to the students** through their respective university/college/institute.
- The devices will help in spreading awareness about the various developmental schemes and programs of the government among the students.

Uttar Pradesh Board to Introduce Vocational Education | Uttar Pradesh | 31 Aug 2024

Why in News?

According to the sources, The **schools recognized by the Uttar Pradesh Board** are preparing to incorporate [vocational education](#) from class 6 onwards.

Key Points

- The primary aim is to **provide students with crucial skills** across different vocational subjects **by the time they reach class 12**, enabling them to then venture into entrepreneurial pursuits on their own.

- The transformative change is being implemented under the [New Education Policy \(NEP\), 2020](#) and [the National Curriculum Framework \(NCF\)](#), with the most significant alterations occurring in the realm of vocational education.
 - The **curriculum will cover a wide array of subjects**, including cookery, confectionery, beekeeping, nursery management, food preservation, fruit preservation, and crop protection, all of which involve working with living organisms.
 - In the **machinery category**, students will have the opportunity to explore subjects like automobile engineering, IT, plumbing, electrical work, solar system installation, mobile repairing, textile design, photography, garment design and decoration, stenography, typing, printing, radio and television technology.
 - The **service provider category** will offer courses in health care, retail business, security, disaster management, library science, washing and dyeing, banking, accountancy, tourism, and hospitality.
- From **class 6 to 10, students will receive foundational education** in these subjects, and in **class 11 and 12, they will specialize in one of these areas.**
 - The vocational subject offerings include 31 subjects up to high school and 44 subjects in intermediate. The syllabus for these subjects is being developed at the **NCERT level**.

National Curriculum Framework

- **About:**
 - **NCF is one of the key components of the [New Education Policy \(NEP\), 2020](#)**, that enables and energizes this transformation, informed by the aims, principles, and approach of NEP 2020.
 - The NCF has undergone four revisions in the past - in **1975, 1988, 2000, and 2005**. The **proposed revision, if implemented, would be the fifth iteration** of the framework.
- **Four Sections of NCF:**
 - [NCF for School Education \(NCF-SE\)](#)
 - [NCF for Early Childhood Care and Education \(Foundational Stage\)](#)
 - **NCF for Teacher Education**
 - **NCF for Adult Education**
- **Objective:**
 - It aims to **help in positively transforming the school education system of India** as envisioned in NEP 2020, through corresponding positive changes in the curriculum including pedagogy.
 - It aims to **realize the highest quality education for all children, consistent with realizing an equitable, inclusive, and plural society** as envisaged by the Constitution of India.