



Uttar Pradesh Board to Introduce Vocational Education

Why in News?

According to the sources, The **schools recognized by the Uttar Pradesh Board** are preparing to incorporate [vocational education from class 6 onwards](#).

Key Points

- The primary aim is to **provide students with crucial skills** across different vocational subjects **by the time they reach class 12**, enabling them to then venture into entrepreneurial pursuits on their own.
- The transformative change is being implemented under the [New Education Policy \(NEP\), 2020](#) and [the National Curriculum Framework \(NCF\)](#), with the most significant alterations occurring in the realm of vocational education.
 - The **curriculum will cover a wide array of subjects**, including cookery, confectionery, beekeeping, nursery management, food preservation, fruit preservation, and crop protection, all of which involve working with living organisms.
 - In the **machinery category**, students will have the opportunity to explore subjects like automobile engineering, IT, plumbing, electrical work, solar system installation, mobile repairing, textile design, photography, garment design and decoration, stenography, typing, printing, radio and television technology.
 - The **service provider category** will offer courses in health care, retail business, security, disaster management, library science, washing and dyeing, banking, accountancy, tourism, and hospitality.
- From **class 6 to 10, students will receive foundational education** in these subjects, and in **class 11 and 12, they will specialize in one of these areas**.
 - The vocational subject offerings include 31 subjects up to high school and 44 subjects in intermediate. The syllabus for these subjects is being developed at the **NCERT level**.

National Curriculum Framework

- **About:**
 - **NCF is one of the key components of the [New Education Policy \(NEP\), 2020](#)**, that enables and energizes this transformation, informed by the aims, principles, and approach of NEP 2020.
 - The NCF has undergone four revisions in the past - in **1975, 1988, 2000, and 2005**. The **proposed revision, if implemented, would be the fifth iteration** of the framework.
- **Four Sections of NCF:**
 - [NCF for School Education \(NCF-SE\)](#)
 - [NCF for Early Childhood Care and Education \(Foundational Stage\)](#)
 - **NCF for Teacher Education**
 - **NCF for Adult Education**
- **Objective:**
 - It aims to **help in positively transforming the school education system of India** as envisioned in NEP 2020, through corresponding positive changes in the curriculum including pedagogy.
 - It aims to **realize the highest quality education for all children, consistent with**

realizing an equitable, inclusive, and plural society as envisaged by the Constitution of India.

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