



Mains Practice Question

Q. The crucial aspect of development process has been the inadequate attention paid to Human Resource Development in India. Suggest measures that can address this inadequacy. (150 Words, UPSC Mains 2023)

14 Nov, 2023 GS Paper 2 Social Justice

Approach:

- Begin by discussing the significance of human resources and the impact of insufficient attention on it.
- Discuss the measures for tackling the issue of paying inadequate attention to Human Resource Development in India.
- Conclude by highlighting the repercussions of not paying adequate attention to human resource development.

Introduction:

Human resource is the keystone of the progress of a country. Insufficient attention, on this part of development has resulted in a massively undertrained population that finds it hard to exploit professional opportunities among other issues.

Body:

Measures for tackling inadequacy

- **Education:** Investing adequately in education to the tune of 6% of GDP, as proposed under New Economic Policy, will provide excellent returns. Scholarships by governments and various other programs also need to be made widely accessible.
- **Skill Development:** Vocational skills and other upskilling opportunities are essential for increasing employability. For example, Bangladesh skilled a lot of people and used them in their industry to skyrocket their GDP.
 - Skill India is a great initiative that needs to be tuned well to the needs of industry.
- **Healthcare:** More focus on availability of medicines, functioning of hospital and overall availability of healthcare to entire population under schemes such as Ayushman Bharat is an imperative.
- **Gender Sensitivity:** Implementation of schemes such as 'Beti Bachao, Beti Padhao', that are gender sensitive are imperative for development of a holistic human resource pool.

Conclusion:

Although India is a developing nation with a young, vibrant population, if adequate attention is not paid on developing it, a massive demographic dividend could be lost.

