



Drishti IAS

PACKAGE-II

IAS MAINS TEST SERIES 2024

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Salient Features

- A perfect synthesis of current affairs and conventional topics in the question paper as per the latest trends
- Question papers prepared after intensive research work over standard books, authentic websites and newspapers
- PDF of detailed model answer so as to provide comprehensive information and analysis for content enrichment of candidates
- Appropriate gap between tests for adequate preparation
- Timebound evaluation of answer sheets by a dedicated team of experts only so that candidates can get suitable feedback before the next test
- Flexi Format- The candidates can write tests on the day and time (after the scheduled date) according to their convenience

| Test No. | Date | Syllabus |
|----------------------------|----------------------------|-------------------------------|
| Test 13 GSM (M)-2413 | June 30, 2024 (Sunday) | Full Syllabus of GS Paper-I |
| Test 14 GSM (M)-2414 | July 7, 2024 (Sunday) | Full Syllabus of GS Paper-II |
| Test 15 GSM (M)-2415 | July 14, 2024 (Sunday) | Full Syllabus of GS Paper-III |
| Test 16 GSM (M)-2416 | July 21, 2024 (Sunday) | Full Syllabus of GS Paper-IV |
| Test 17 GSM (M)-2417 | July 28, 2024 (Sunday) | Full Syllabus of GS Paper-I |
| Test 18 GSM (M)-2418 | August 4, 2024 (Sunday) | Full Syllabus of GS Paper-II |
| Test 19 GSM (M)-2419 | August 11, 2024 (Sunday) | Full Syllabus of GS Paper-III |
| Test 20 GSM (M)-2420 | August 18, 2024 (Sunday) | Full Syllabus of GS Paper-IV |
| Test 21/22 GSM (M)-2421/22 | August 31, 2024 (Saturday) | GS-I + GS-II |
| Test 23/24 GSM (M)-2423/24 | September 1, 2024 (Sunday) | GS-III + GS-IV |

**For detailed breakup of syllabus, kindly refer to the subsequent pages.*

UPSC (2023) & Drishti UPSC GS Mains Test Series Comparative Analysis

Paper 1

| Test Series (Code) | Question Code | Drishti IAS Test Series Question | UPSC Question Number | UPSC Question | Marks |
|--------------------|---------------|--|----------------------|---|-------|
| GSM (M-I) 2321 | 3 | <ul style="list-style-type: none"> Discuss the cultural contributions of Rabindranath Tagore in the consolidation of national identity during the Indian freedom struggle | 2 | <ul style="list-style-type: none"> What was the difference between Mahatma Gandhi and Rabindranath Tagore in their approach towards education and nationalism? | 10 |
| GSM (M-I) 2320 | 6(b) | <ul style="list-style-type: none"> In line with Gandhiji's belief that education which does not mould character is wholly worthless, discuss the importance of educational institutions and society in instilling values in children? | | | |
| GSM (M-I) 2319 | 16 | <ul style="list-style-type: none"> Climate change has a serious impact on food security in India. In this regard what are the steps has been taken by the government to ensure food security in India? Analyze. | 4 | <ul style="list-style-type: none"> Discuss the consequences of climate change on the food security in tropical countries. | 10 |
| GSM (M-I) 2317 | 13 | <ul style="list-style-type: none"> "Climate warming and unsustainable groundwater extraction are likely to amplify the challenges related to groundwater sustainability." In light of the above statement discuss various reasons for groundwater depletion and highlight government initiatives to address the challenges. | 5 | <ul style="list-style-type: none"> Why is the world today confronted with a crisis of availability of and access to freshwater resources? | 10 |
| GSM (M-I) 2323 | 5 | <ul style="list-style-type: none"> Increased climate vulnerability has made rainfall patterns erratic which warrants water resources development, conservation, and multiple-use management for the agriculture sector. Discuss. | | | |
| GSM (M-I) 2317 | 11 | <ul style="list-style-type: none"> Describe the factors that contribute to the continuity and change in Indian society | 11 | <ul style="list-style-type: none"> What are the main features of Vedic society and religion? Do you think some of the features are still prevailing in Indian Society? | 15 |

| GSM (M-I) 2321 | 19 | <ul style="list-style-type: none"> What were the reasons for tribal movement in India? Discuss some of the important tribal movements of pre-independent India. | 13 | <ul style="list-style-type: none"> How did the colonial rule affect the tribals in India and what was the tribal response to the colonial oppression? | 15 |
|--------------------|---------------|--|----------------------|--|-------|
| GSM (M-I) 2317 | 5 | <ul style="list-style-type: none"> Marine resources have emerged as a vital cornerstone of the economy, providing a rich source of livelihoods and prosperity. Elucidate | 14 | <ul style="list-style-type: none"> Comment on the resource potential of the long coastline of India and highlight the status of natural hazard preparedness in these areas. | 15 |
| GSM (M-I) 2315 | 15 | <ul style="list-style-type: none"> While India has made significant strides in economic growth, its performance in terms of human development indicators falls short. Examine. | 16 | <ul style="list-style-type: none"> Why did human development fail to keep pace with economic development in India? | 15 |
| GSM (M-I) 2307 | 18 | <ul style="list-style-type: none"> Cities are India's economic powerhouses yet persistent poverty remains an inescapable reality for them. State the reasons behind Urban Poverty. How can the condition of the Urban Poor be improved? | | | |
| GSM (M-I) 2307 | 18 | <ul style="list-style-type: none"> Cities are India's economic powerhouses yet persistent poverty remains an inescapable reality for them. State the reasons behind Urban Poverty. How can the condition of the Urban Poor be improved? | 18 | <ul style="list-style-type: none"> Does urbanization lead to more segregation and/or marginalisation of the poor in Indian metropolises? | 15 |
| GSM (M-I) 2312 | 16 | <ul style="list-style-type: none"> What manifestations of caste-based prejudice exist today? Why has casteism persisted in India in spite of concerted efforts to eradicate it? Explain. | 19 | <ul style="list-style-type: none"> Why is caste identity in India both fluid and static? | 15 |
| Paper 2 | | | | | |
| Test Series (Code) | Question Code | Drishti IAS Test Series Question | UPSC Question Number | UPSC Question | Marks |
| GSM (M-I) 2301 | 1 | <ul style="list-style-type: none"> Bring out the comparison between the Indian constitutional scheme with that of the British constitution. | 4 | <ul style="list-style-type: none"> Compare and contrast the British and Indian approaches to Parliamentary sovereignty. | 10 |

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|----------------|----|---|----|--|----|
| GSM (M-I) 2301 | 9 | <ul style="list-style-type: none"> Indian Constitution wonderfully adopt the midway between American system of Judicial supremacy and British principle of Parliamentary sovereignty by endowing the judiciary with power of judicial review. Discuss. | 4 | | |
| GSM (M-I) 2314 | 15 | <ul style="list-style-type: none"> “The Indian Parliament is not a sovereign legislature; it has vast but not unlimited powers.” Comment on the statement. | | | |
| GSM (M-I) 2315 | 15 | <ul style="list-style-type: none"> While India has made significant strides in economic growth, its performance in terms of human development indicators falls short. Examine. | 6 | <ul style="list-style-type: none"> The crucial aspect of development process has been the inadequate attention paid to Human Resource Development in India. Suggest measures that can address this inadequacy. | 10 |
| GSM (M-I) 2307 | 19 | <ul style="list-style-type: none"> “Competition is welcome, but only under a framework that ensures a level-playing field for the big, the small, the old and the new.” Analyze the role of the Competition Commission of India in promoting just and fair market practices. | 7 | <ul style="list-style-type: none"> Discuss the role of the Competition Commission of India in containing the abuse of dominant position by the Multi-National corporations in India. Refer to the recent decisions. | 10 |
| GSM (M-I) 2318 | 8 | <ul style="list-style-type: none"> What are the challenges in the implementation of e-Governance in India? What measures need to be taken to overcome it? | | | |
| GSM (M-I) 2307 | 6 | <ul style="list-style-type: none"> E-Governance is not about Technology but Governance. Analyze. | 8 | <ul style="list-style-type: none"> e-governance as a critical tool of governance, has ushered in effectiveness, transparency and accountability in governments. What inadequacies hamper the enhancement of these features? | 10 |
| GSM (M-I) 2323 | 16 | <ul style="list-style-type: none"> “Digital public infrastructure is a critical enabler of digital transformation and is helping to improve public service delivery.” Discuss. | | | |
| GSM (M-I) 2312 | 5 | <ul style="list-style-type: none"> Explain the importance of the Indian diaspora on the global stage and provide suggestions on how India can utilize its full potential. | 10 | <ul style="list-style-type: none"> Indian Diaspora has scaled new heights in the West. Describe its economic and political benefits for India. | 10 |
| GSM (M-I) 2314 | 3 | <ul style="list-style-type: none"> Discuss the significance of India’s diaspora and its role in enhancing India’s economic and strategic interests. | | | |

| GSM (M-I) 2301 | 5 | <ul style="list-style-type: none"> The Constitution of India is a living document rather than a closed and static rulebook. Discuss. | 11 | <ul style="list-style-type: none"> "The Constitution of India is a living instrument with capabilities of enormous dynamism. It is a constitution made for a progressive society." Illustrate with special reference to the expanding horizons of the right to life and personal liberty. | 15 |
|--------------------|---------------|--|----------------------|--|-------|
| GSM (M-I) 2322 | 6 | <ul style="list-style-type: none"> In the realm of women empowerment, the role of civil society and NGOs has been only marginal. Critically examine this statement. | 14 | <ul style="list-style-type: none"> Discuss the contribution of civil society groups for women's effective and meaningful participation and representation in state legislature in India. | 15 |
| GSM (M-I) 2318 | 15 | <ul style="list-style-type: none"> Throw light on the role of Parliamentary committees and give a contemporary evaluation of their functioning so far | 16 | <ul style="list-style-type: none"> Explain the structure of Parliamentary Committee system. How far have the financial committees helped in the institutionalisation of Indian Parliament? | 15 |
| GSM (M-I) 2322 | 13 | <ul style="list-style-type: none"> Despite limitations, the Public Accounts Committee (PAC) has become an invaluable asset to our parliamentary democracy. Discuss. | | | |
| Paper 3 | | | | | |
| Test Series (Code) | Question Code | Drishti IAS Test Series Question | UPSC Question Number | UPSC Question | Marks |
| GSM (M-I) 2310 | 18 | <ul style="list-style-type: none"> Digital Agriculture can play a transformational role in modernizing and organizing how rural India performs its agricultural activities. Elucidate. | 3 | <ul style="list-style-type: none"> How does e-technology help farmers in production and marketing of agricultural produce? Explain it. | 10 |
| GSM (M-I) 2302 | 13 | <ul style="list-style-type: none"> Zamindari abolition and tenancy reforms were major steps towards land reforms in independent India. Critically evaluate | 4 | <ul style="list-style-type: none"> State the objectives and measures of land reforms in India. Discuss how land ceiling policy on landholding can be considered as an effective reform under economic criteria. | 10 |
| GSM (M-I) 2310 | 4 | <ul style="list-style-type: none"> India has achieved political inclusion but failed to achieve economic inclusion in the post-independence era. Analyse this statement in the context of incomplete land reforms in India. | | | |

| GSM (M-I) 2319 | 8 | <ul style="list-style-type: none"> What is the significance of Chandrayaan-3 in India's mission to explore the moon's South Pole? What are the main obstacles for India, both in terms of technology and logistics? | 16 | <ul style="list-style-type: none"> What is the main task of India's third moon mission which could not be achieved in its earlier mission? List the countries that have achieved this task. Introduce the subsystems in the spacecraft launched and explain the role of the 'Virtual Launch Control Centre' at the Vikram Sarabhai space Centre which contributed to the successful launch from Sriharikota. | 15 |
|--------------------|---------------|---|----------------------|---|-------|
| GSM (M-I) 2305 | 2 | <ul style="list-style-type: none"> The issues and challenges for India's internal security are multifold and complex. Examine. | 19 | <ul style="list-style-type: none"> What are the internal security challenges being faced by India? Give out the role of Central Intelligence and Investigative Agencies tasked to counter such threats. | 15 |
| GSM (M-I) 2319 | 18 | <ul style="list-style-type: none"> Transnational organized crime poses a significant and growing threat to national security. Discuss the linkages between terrorism and organized crime in India. | | | |
| Paper 4 | | | | | |
| Test Series (Code) | Question Code | Drishti IAS Test Series Question | UPSC Question Number | UPSC Question | Marks |
| GSM (M-I) 2311 | 2(b) | <ul style="list-style-type: none"> "Corruption is like a ball of snow, once it's set rolling it must increase." Discuss how corruption permeates the legislature, executive and judiciary in India and how it endangers the moral rectitude of the entire country. | 2(a) | <ul style="list-style-type: none"> "Corruption is manifestation of the failure of core values in the society." In your opinion, what measures can be adopted to uplift the core values in the society? | 10 |
| GSM (M-I) 2306 | 2(a) | <ul style="list-style-type: none"> The basis for a person's morality is laid by the values they acquire from their Educational Institutions. Discuss the aforementioned claim in light of how educational institutions contribute to the inculcation of values. | | | |
| GAM (M-I) 2324 | 2(a) | <ul style="list-style-type: none"> Corruption presents multifaceted challenges in upholding ethics in governance. Analyze the adverse impacts of corruption on society and institutions. In your view, what comprehensive measures can be implemented to root out corruption and foster a culture of transparency and integrity? | | | |

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|----------------|--------|---|------|--|----|
| GSM (M-I) 2320 | Q4 (a) | <ul style="list-style-type: none"> How do the main components of emotional intelligence (EI) contribute to personal development? Can they be cultivated through learning and practice? Discuss. | 4(a) | <ul style="list-style-type: none"> "What really matters for success, character, happiness and lifelong achievements is a definite set of emotional skills - your EQ - not just purely cognitive abilities that are measured by conventional IQ tests." Do you agree with this view? Give reasons in support of your answer. | 10 |
| GSM (M-I) 2316 | Q4 (a) | <ul style="list-style-type: none"> How does emotional intelligence influence interpersonal relationships in the workplace? Discuss the impact of emotional intelligence on team dynamics, collaboration, and conflict resolution | | | |
| GSM (M-I) 2316 | Q6 (b) | <ul style="list-style-type: none"> What is the significance of Emotional Intelligence in Civil Servants? Share your viewpoint and provide supporting arguments. | | | |
| GSM (M-I) 2306 | Q4 (b) | <ul style="list-style-type: none"> Discuss the ways to develop emotional intelligence among civil servants and highlight the ways in which it can be applied in administrative functioning. | | | |
| GSM (M-I) 2324 | Q1 (b) | <ul style="list-style-type: none"> How does emotional intelligence contribute to effective leadership? Discuss the key aspects of emotional intelligence and provide examples from the Indian context where it was displayed. | | | |
| GSM (M-I) 2311 | Q1 (a) | <ul style="list-style-type: none"> Is conscience a more reliable guide to ethical decision making as compared to laws, rules and regulations? Justify your arguments with suitable examples. | 5(a) | <ul style="list-style-type: none"> Is conscience a more reliable guide when compared to laws, rules and regulations in the context of ethical decision making? Discuss. | 10 |
| GSM (M-I) 2311 | Q4 (a) | <ul style="list-style-type: none"> What do you understand by the term 'probity'? Reflect on the expected role of probity in governance. | 5(b) | <ul style="list-style-type: none"> Probity is essential for an effective system of governance and socio-economic development.' Discuss. | 10 |
| GSM (M-I) 2316 | Q6 (a) | <ul style="list-style-type: none"> What is probity in governance? What is the purpose and importance of probity in governance? Are there any measures to ensure probity in governance? | | | |
| GSM (M-I) 2320 | Q5 (a) | <ul style="list-style-type: none"> What is the significance of probity in governance, and how does leadership play a crucial role in fostering probity and ethical governance in public service? Provide suitable illustrations to support your explanation. | | | |