



Drishti IAS

PACKAGE-II

DRISHTI IAS MAINS TEST SERIES 2024

**SPECIAL DISCOUNT
FOR
DRISHTI STUDENTS**



SOCIOLOGY (Optional Subject)

Available in **English Medium** Only

STARTING : 30TH JUNE 2024

Total 6 Full Syllabus Tests

Available in **Online** and **Offline** Mode

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Salient Features

- The language-style and nature of the questions are in line with the questions asked by the Union Public Service Commission and based on deep understanding and knowledge.
- Simple and effective presentation of model answers with interdisciplinary and multidisciplinary approach.
- Emphasis on preparing better answers through illustrations, examples, graphic analysis, etc. required in answer writing by adopting scientific approach.
- Use of only standard books and sources during model answer writing.
- Necessary interval between each test for proper preparation.

Test No.	Test Date	Subject	Source List
Test 11 (11SOC24)	30 June, 2024 (Sunday)	Revision of all the previous topics + Current based application of Paper-I	Revision of Paper-I + February Current Affairs
Test 12 (12SOC24)	7 July, 2024 (Sunday)	Revision of all the previous topics + Current based application of Paper-II	Revision of Paper-II + March Current Affairs
Test 13 (13SOC24)	21 July, 2024 (Sunday)	Full Length Paper I	Full Length Paper I + April- May (Current Affairs)
Test 14 (14SOC24)		Full Length Paper II	Full Length Paper II + May- June (Current Affairs)
Test 15 (15SOC24)	4 August, 2024 (Sunday)	Full Length Paper I	Full Length Paper I + (Revision of Previous Months Current Affairs)
Test 16 (16SOC24)		Full Length Paper II	Full Length Paper II + (Revision of Previous Months Current Affairs)

*For detailed breakup of syllabus, kindly refer to the subsequent pages.

UPSC (2023) & Drishti IAS Mains Test Series (Sociology Optional) Comparative Analysis

Paper 1

Test Series (Code)	Question Code	Drishti IAS Test Series Question	UPSC Question Number	UPSC Question	Marks
01SOC23	6(b)	<ul style="list-style-type: none"> “Technology is the key to understanding social change today”. Critically analyze. 	8(c)	<ul style="list-style-type: none"> Examine the role of science and technology in addressing age-old taboos and superstitions. 	10
01SOC23	7(c)	<ul style="list-style-type: none"> “Sociology and common sense share a complementary relationship” Comment. 	4(a)	<ul style="list-style-type: none"> Do you think that common sense is the starting point of social research? What are its advantages and limitations? Explain. 	20
01SOC23	8(b)	<ul style="list-style-type: none"> Discuss the relevance of feminist methodology in sociological research. 	1(a)	<ul style="list-style-type: none"> What is the distinctiveness of the feminist method of social research? Comment. 	10
12SOC23	2(b)	<ul style="list-style-type: none"> Mass media has always served as an agent of social change in society. Discuss. 	7(b)	<ul style="list-style-type: none"> Do you think that the social media has brought significant changes in the forms of protest? Argue your case. 	20
05SOC23	1(b)	<ul style="list-style-type: none"> Write a short note on participant observation. 	6(c)	<ul style="list-style-type: none"> What are the ethical issues that a researcher faces in making use of participant observation as a method of collecting data? Explain. 	10
05SOC23	1(d)	<ul style="list-style-type: none"> Discuss the various variables in Sociological Research. 	2(c)	<ul style="list-style-type: none"> What are variables? How do they facilitate research? 	10

Paper 2

Test Series (Code)	Question Code	Drishti IAS Test Series Question	UPSC Question Number	UPSC Question	Marks
04SOC23 06SOC23	3(b) 1(e)	<ul style="list-style-type: none"> According to A.R. Desai, British colonialism materially created India's Nationalism. Examine. Discuss A. R. Desai's understanding of Indian Nationalism. 	1(a)	<ul style="list-style-type: none"> Highlight the significant features of A.R. Desai's 'Dialectical Perspective' to study Indian Society. 	10
06SOC23	5(a) 8(a) 6(b) 6(c)	<ul style="list-style-type: none"> Provide a brief historical background to the emergence of 'village studies' in India. The Indian village as depicted through the colonial perspective has been challenged through the work of some scholars. Discuss. Discuss the 'field-view' of the villages in India. “Indian Villages have been perceived as politically autonomous and economically self-sufficient”. Comment. 	1(b)	<ul style="list-style-type: none"> "The decade of 1950s was the golden period of village studies in Indian Sociology." Explain the statement. 	10

06SOC23	5(b) 5(c)	<ul style="list-style-type: none"> ● Write a brief note on agrarian social structure. ● Discuss the land reforms and the changing agrarian relations. 	4(b)	<ul style="list-style-type: none"> ● Explain the implications and the impact of globalization in situating the changing agrarian class structure in India. 	20
06SOC23	7(a)	<ul style="list-style-type: none"> ● Explain the impact of land-reforms in India. 	1(e)	<ul style="list-style-type: none"> ● Discuss the main features of Land Reforms in post-independence India. 	10
08SOC23	5(d)	<ul style="list-style-type: none"> ● Write a note on 'cultural pluralism' in multi-religious society like India. 	5(b)	<ul style="list-style-type: none"> ● Examine the concept of 'Cultural Pluralism' in the context of India's Unity in Diversity. 	10
09SOC23	7(b)	<ul style="list-style-type: none"> ● Discuss the problems of elderly in India. What are the different perspectives to solve their problems? 	8(c)	<ul style="list-style-type: none"> ● What is 'Ageing' ? Discuss the major problems of aged people in India. 	10
12SOC23	7(a)	<ul style="list-style-type: none"> ● "Draft National Curriculum Framework for School Education (NCFSE) seeks to restructure various aspects of the classroom, including choice of subjects, pattern of teaching, and assessment of students." Discuss the key aspects of National Education Policy (NEP) 2020. 	5(c)	<ul style="list-style-type: none"> ● Highlight the salient features of the New Education Policy (NEP) 2020. 	10
11SOC23	7(c)	<ul style="list-style-type: none"> ● Discuss the role of cooperatives in poverty alleviation in rural India. 	8(b)	<ul style="list-style-type: none"> ● Discuss the challenges faced by the cooperative movements in India. Suggest measures to strengthen the movement at the grass-roots level. 	20
16SOC23	1(c)	<ul style="list-style-type: none"> ● Elaborate on Iravati karve's classification of regional kinship variations. 	3(b)	<ul style="list-style-type: none"> ● Define the concepts of 'Descent' and 'Alliance'. Differentiate between North Indian and South Indian Kinship systems with examples. 	10