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## DRISHTI IAS MAINS TEST SERIES 2024 SPECIAL DISCOUNT **GEOGRAPHY** FOR (OPTIONAL SUBJECT) **DRISHTI STUDENTS** ပန္လာပ **Available in English Medium Only** 0 - 0 - 0 - 0 - 0STARTING : 18<sup>th</sup> August 2024 **Total 4 Full Syllabus Tests** Available in Online and Offline Mode



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## Salient Features

- Language, style and standard of questions are similar to Geography optional questions asked by the Union Public Service Commission.
- The sectional tests comprise of 14 questions, and all are compulsory. Each test is of 200 marks and has to be completed within a time period of 2.5 hours.
- The sectional tests cover topic wise basics of entire Geography optional syllabus.
- The full-length tests consist of cross-topic questions to simulate real time exam pattern.
- Use of standard Geography reference books and authentic sources for model answers.
- Crisp and fluid model answers that cover basic aspects to applied principles of Geography and current affairs relevant to the question.
- Use of suitable examples, accurate diagrams and graphic analysis in model answers for lucid presentation and better scoring.
- Adequately spaced tests to allow for better preparation, feedback and improvement.

| Test Code             | Date                        | Syllabus             |
|-----------------------|-----------------------------|----------------------|
| Test-13<br>OPT-G-2413 | 18 August, 2024<br>(Sunday) | Full Length Paper-I  |
| Test-14<br>OPT-G-2414 |                             | Full Length Paper-II |
| Test-15<br>OPT-G-2415 | 1 September, 2024           | Full Length Paper-I  |
| Test-16<br>OPT-G-2416 | (Sunday)                    | Full Length Paper-II |

\*For detailed breakup of syllabus, kindly refer to the subsequent pages.

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## SUGGESTED RESOURCES

| 1. NCERT  | 9. Human Geography – Majid Hussain                          |
|---|---|
| 2. Certificate Physical and Human Geography - G C Leong     | 10. Models and Theories – Majid Husain                      |
| 3. Geography Made Simple (Vol1 and Vol2) - Rupa Publication | 11. Geographical thought – R D Dixit                        |
| a. Physical Geography                                       | 12. Fundamentals of Geographical thought – Sudipta Adhikari |
| b. Economic and Social Geography                            | 13. Settlement Geography – K Siddhartha & S. Mukherjee      |
| 4. Geomorphology – Savindra Singh                           | 14. India's – Comprehensive Geography – D R Khullar         |
| 5. Climatology – Savindra Singh                             | 15. Oxford School Atlas                                     |
| 6. Oceanography – Savindra Singh                            | 16. Economic Survey   |
| 7. Biogeography – Savindra Singh                            | 17. Down to Earth, Yojna, Kurukshetra                       |
| 8. Environmental Geography – Savindra Singh                 | 18. UN reports and NITI Aayog reports                       |

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|------------|-----------------------|---------------------|----------------|-------------------------|
| UPSC (2023 | ) & Drishti IAS Mains | s Test Series (Geog | graphy Optiona | l) Comparative Analysis |
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| Test Series<br>(Code) | Question<br>Code | Drishti IAS Test Series Question   | UPSC Question<br>Number | UPSC Question  | Marks |  |
|-----------------------|------------------|--|-------------------------|--|-------|--|
| G2315                 | 4(b)             | • Discuss the role of strophic balance in causing steady flow<br>and direction of global winds. Explain the concept of<br>'subgeostrophic' and 'supergeostrophic' winds.             | 1(a)                    | • What is "Geostrophic Wind"? Explain the relationship between barometric slope and air circulation.                     | 10    |  |
| G2313                 | 2(c)             | • Harry Hess's concept of sea floor spreading proved to be<br>the crucial link needed to go from Wegener's ideas of<br>continental drift to the concept of plate tectonics. Discuss. | 2(a)                    | <ul> <li>"Evidences from palaeomagnetism and sea floor<br/>spreading have validated that continents and ocean</li> </ul> | 20    |  |
| G2301                 | 2(c)             | • The theory of continental drift is more philosophical in nature in comparison with the theory of Seafloor spreading. Discuss   | 2(a)                    | basins have never been stationary." Elucidate with suitable diagrams.  | 20    |  |

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| G2303                             | Q6(c)  | • Discuss the development of local winds and, with suitable examples, bring out the impact of local winds on the climate of an area.  | 3(a)  | • What are the causes of origin of local winds? Discuss their significance on prevailing weather and climate in various regions, with suitable examples.   | 20           |
|-----------------------------------|--|---|---|--|--------------|
| G2304                             | 5(a)   | • Write a brief note on the soil profile.   | 4(b)  | • Differentiate between the characteristics of organic horizons and mineral horizons in a generalised soil profile.  | 15           |
| G2303                             | 3(a)   | • What do you mean by "inversion of temperature". Give an account of the types and impacts of inversion of temperature.   | 4(c)  | • How does inversion of temperature occur? Explain its significance on local weather with suitable examples.   | 15           |
| G2304                             | 5(e)   | • The concept of "limit to growth" takes into account the interdependence of the population, agriculture, industry, resources and environment. Comment.   | 6(c)  | • Explain population, resource use and development nexus in the Limits to Growth Model. Why has this   | 15           |
| G2305                             | 1(d)   | • With critiques, write a brief note on the main thesis of<br>"limits to growth"  |   | model been criticized intensively?   |              |
|                                   |  | Pape  | er 2  |  |              |
|                                   |  |   |   |  |              |
| Test Series<br>(Code)             | Question<br>Code   | Drishti IAS Test Series Question  | UPSC Question<br>Number                                 | UPSC Question  | Marks        |
|                                   |  | -   | UPSC Question   | UPSC Question <ul> <li>(i) Nathula</li> </ul>  | Marks<br>2   |
| (Code)                            | Code   | Drishti IAS Test Series Question  | UPSC Question<br>Number                                 | -  |              |
| (Code)<br>G2309                   | Code<br>1(a) (iii)   | Drishti IAS Test Series Question     Nathula Pass   | UPSC Question<br>Number<br>1(a) (i)                     | • (i) Nathula  | 2            |
| (Code)<br>G2309<br>G2307          | Code           1(a) (iii)           1(a) (iv)                | Drishti IAS Test Series Question         • Nathula Pass         • Ramappa temple         • "Nutri-cereals can play a significant role in battling food insecurity, malnutrition and climate change"- In the light of the given statement analyse why Government of India  | UPSC Question<br>Number<br>1(a) (i)<br>1(a) (v)         | <ul> <li>(i) Nathula</li> <li>(v) Ramappa</li> <li>why are millets considered as 'nutri-cereals' and climate-resistant? Discuss the constraints and opportunities of</li> </ul>                              | 2 2          |
| (Code)<br>G2309<br>G2307<br>G2312 | Code           1(a) (iii)           1(a) (iv)           7(a) | <ul> <li>Drishti IAS Test Series Question</li> <li>Nathula Pass</li> <li>Ramappa temple</li> <li>"Nutri-cereals can play a significant role in battling food insecurity, malnutrition and climate change"- In the light of the given statement analyse why Government of India is pushing for Millet mission.</li> <li>Examine the relevance of the Andaman and Nicobar (A&amp;N) and Lakshadweep Islands in light of their strategic location</li> </ul> | UPSC Question<br>Number<br>1(a) (i)<br>1(a) (v)<br>2(b) | <ul> <li>(i) Nathula</li> <li>(v) Ramappa</li> <li>why are millets considered as 'nutri-cereals' and climate-resistant? Discuss the constraints and opportunities of millet cultivation in India.</li> </ul> | 2<br>2<br>15 |

| <b>E</b><br><b>C</b><br><i>The Vision</i> | d |
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| G2316 | 6(c) | • India, despite being in a position of demographic dividend, is not able to take economic advantage of it due to the poor education system. Discuss.  | 4(a) | • With Falling fertility rate and rising median age, how can<br>India translate demographic dividend to economic<br>dividend ?   | 20 |
|-------|------|--|------|--|----|
| G2314 | 4(c) | • Discuss the problems and prospects of the jute industry in India.  | 5(a) | • Identify the jute-producing areas and discuss the major causes of decline of jute mill industry in India.  | 10 |
| G2312 | 2(b) | • Discuss the role of critical minerals in clean energy transition.  | 5(e) | • Why are critical minerals essential for the economic development and national security in India?   | 10 |
| G2311 | 4(b) | • Write a short note on the command area development programme and its objectives.   | 7(0) | • Critically examine the ecological and economic impact  | 15 |
| G2311 | 8(c) | • Suggest measures of sustainable development in the Indira Gandhi Canal Command Area.   | 7(c) | of Indira Gandhi Canal Command Area Development.   | 15 |
| G2308 | 2(b) | • Indian agriculture is plagued by several problems. Discuss the economic and infrastructural problems associated with the Indian agricultural productivity.   |      |  |    |
| G2308 | 5(d) | • What are high yielding seeds (HYV)? Discuss the benefits of HYV seeds and how it can help farmers to enhance their agricultural productivity   | 8(a) | • Why India lags behind many other countries in agricultural productivity? Suggest suitable measures to raise productivity across the regions in a sustainable manner. | 20 |
| G2308 | 6(a) | • "Decreasing agriculture production and ensuring food<br>security were the main concern for agricultural development",<br>discuss how the crop diversification will help in getting out<br>of this situation. |      | productivity across the regions in a sustainable mannet.   |    |